





# Bordesley Green Primary School



We care, we create, we champion.  
Individually we succeed, together we  
excel.



Bordesley Green Primary  
School

Assistant Head  
Teacher  
Miss Dovey



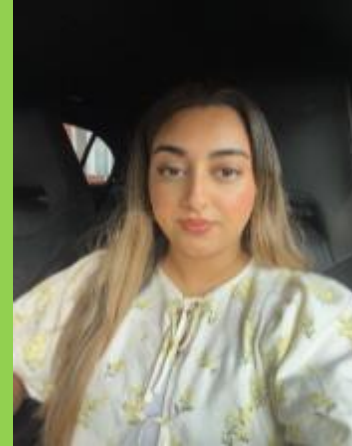
# Your Child's Year 3 Team



Mrs Kaya ~ 3K



Miss Stroud ~ 3S



Miss Panesar - 3P





Mrs Adris



Mrs Khan



## Parent Support



We want to support you as parents too. We recognise that some families from time to time need additional support and our parent ambassador can help. If you would like to talk someone about any worries you may have, or need more information on services that can support you in difficult times, please see our Parent Ambassador, or email:

[thehub@bordsgm.bham.sch.uk](mailto:thehub@bordsgm.bham.sch.uk)





# Our School Values



R  
Resilience

E  
Empathy

S  
Self-control

P  
Perseverance


E  
Equality

C  
Courage



T  
Teamwork



RESPECT



One child per class who has shown our school values in their good behaviour will be picked each week to receive an award from Mr Holmes





# Our School Rules



All children have the right to develop their potential and be safe and so must take on the responsibility of following our school rules.

We will:

Use kind hands, feet and words to everyone

Be honest

Respect our equipment, school and grounds

Listen carefully and follow instructions

Work hard and help others to work hard too

Demonstrate self-control

Show empathy towards others



# Our Positive Behaviour System

In keeping with our school motto, "Being Great Produces Stars", children are rewarded with stars for following the school rules and for demonstrating positive learning behaviour in school.

We don't have the "Good to be Green" on display anymore but we are still using the same system and have the same high expectations from the children.

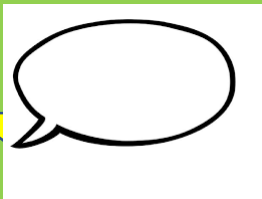


# Consequences



Staff will use the following process when dealing with inappropriate behaviours:



1. A verbal reminder of appropriate behaviour is given.
2. A 'Stop & Think' card is given to help the child regulate their behaviour.
3. A yellow card is given: children spend 15 minutes in Time Out. (Children can work towards moving back to a green card from both a yellow and 'stop & think', by improving their behaviour choices and hence earn back their break time).
4. Children can move onto a red card if their behaviour does not improve. A red card may be given straight away for the following incidents: violent behaviour, stealing, bullying, racism, deliberately damaging school property and equipment and persistent refusal to follow instructions given by an adult.
5. A red card will result in children missing 30 minutes of their lunch time in Time Out.
6. Parents will be spoken to by the class teacher regarding their child's behaviour after their first red card.
7. Further red cards will lead to more formal meetings between parents and class teacher, followed by members of the Leadership Team meeting with parents. By the fourth red card, children are put on a behaviour report card with the Headteacher.










# Our Curriculum: broad, balanced and full of cultural legacy

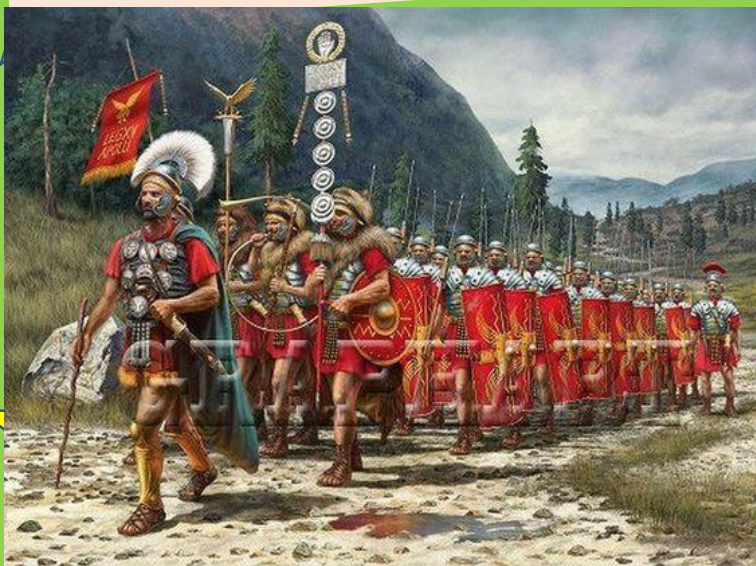


At Bordesley Green Primary, we recognise that every child is on their own learning journey and we will strive to ensure that the children are supported to do the very best they can. As part of our recovery curriculum, we are looking forward to immersing the children in a broad and balanced curriculum that reflects their cultural heritage.

We will continue to deliver creative, engaging topics so that the learning is fun and purposeful. We will also weave relevant English or Maths objectives.



Invasaders and Settlers

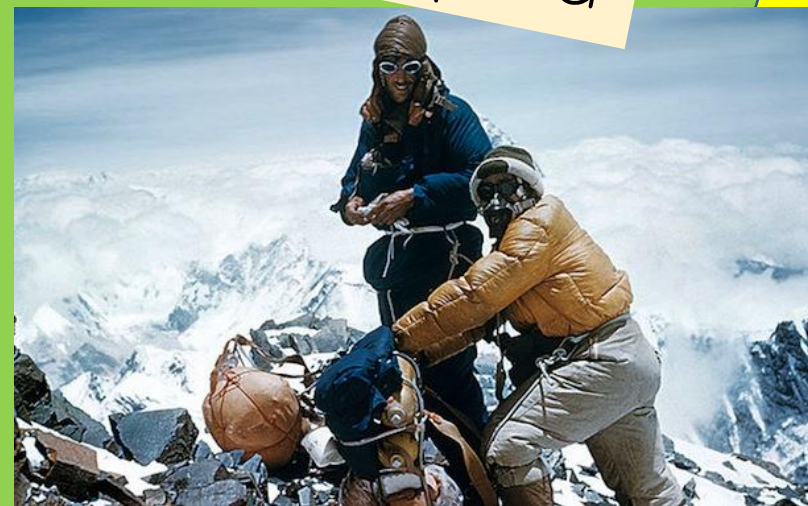


# Year 3 Topics

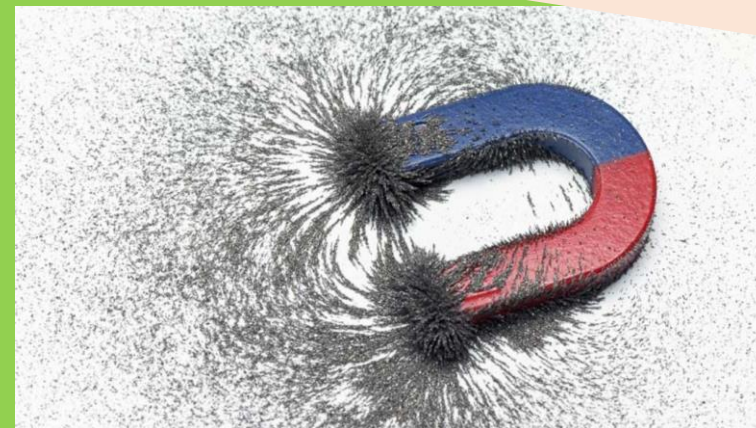
Light and Shadow



I am an Explorer



Magnets and Forces



Plants and Animals





# Education Visits (trips)

- \* We provide as many learning opportunities as possible to enhance our children's education. All visits are linked to learning.
- \* Information will be sent via email. You pay through Parent pay.
- \* Consent letters have been completed by you as parents when your child started school.

Roman Villa Lunt Roman Fort (October)  
Gurdwara ( Spring Term)  
ThinkTank








# English



In our writing lessons, we expect the children to use capital letters, full stops, finger spaces and adjectives correctly.



You can help your child with these at home too. We will also be teaching them lots of new skills like: punctuating speech, using a or an correctly, using suffixes and prefixes in our writing, fronted adverbials and many more.







# Reading



Reading is the foundation to all other learning.



Your child will have a home reader book which they will be able to change regularly. They will also be given the opportunity to visit the school library and take home a library book of their choice.



Ensuring that your child is reading every day is a fantastic way to support their education.




Please ensure your child brings in a book bag or small bag to carry their books to and from school in.









# Spelling



Your child's spellings will be a mix between spelling patterns we learn in class and the curriculum year 3 and year 4 spelling list.



Please ensure you know when your child's spellings will be sent home and when they will be tested so you can support them at home. It is expected that parents actively work with their children to practise the weekly spellings that are sent home. Children will receive rewards for spelling words correctly during the test and in their work.





# Maths



Maths is taught in a cycle. The same topics are covered at different points through each year, with children building gradually within each topic and also increasingly seeing how the different topics link together.


One of the key things we encourage, to help children with their maths, is to learn key facts. This includes facts like number bonds and times tables. If they “know” these without having to think about them, they can then focus their thinking power on more complicated problems and explain ‘how’ and ‘why’ (reasoning and problem solving).

For this reason, we really value your support practising these facts at home.









# Maths



In Year 3, we will be focusing on the 3,4 and 8 times table. It would be great if you could help your child with their times tables, especially these ones.



We try hard to progress further on our known skills in year 3, as well as learning new subject knowledge.





PE



Please ensure your child has got the correct PE kit. Children will bring the PE kits home at the end of each half term.

Please ensure kit and bag is named!

# Swimming

3P will go first, every Friday morning in Autumn.

Then 3K will be going in the Spring term.

3S will go swimming in the Summer term.

Please ensure your child has got the correct Swimming kit.  
No jewellery, hair tied up and no tights.  
Names on everything.





# Tests and Assessments




Teachers assess children all the time. Listening to their answers, observing them in lessons and marking their independent work all gives us valuable information about the things they can do and what they need to work on next.





However, we do also use more formal testing at times to help build this picture of their achievement:



- At the end of Year 1 (June), children sit the Phonics Check
- In Year 2 and Year 6, children complete statutory national assessments in English and Maths during May
- In June, Year 4 will complete a statutory times tables test. In Year 3 we work towards this and children sit practise tests. We also do weekly times table practise!



We also use in-school tests at other times in the year for all other year groups to give us an understanding of what children can do independently based on the prior few months of learning.










# Parents as Partners




Ways to support your child's learning journey:



- 
- 
- Reading: sharing and reading books together. Visiting the library.
  - Writing: helping learn spellings. Encouraging correct formation and size of letter in handwriting; correct use of grammar and punctuation; writing for a purpose ( lists, diaries, letters, descriptions, stories etc)
  - Maths: helping learn number bonds and time tables; telling the time; using money.
  - Family Challenges: working together to research, make or visit somewhere.
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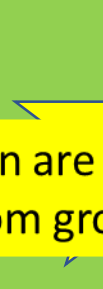
# Parents as Partners



A	B
Rewrite the story of Romulus and Remus	Draw a picture of Boudicca
Write a poem about the Ivory Bangle lady	Make a list of plants found on the different continents
Draw and label the parts of a flowering plant	Make a Roman numerals information poster.



In addition, every half term, children are expected to completed 2 tasks from Writing and Wider Curriculum. " from group A and 2 from Group B





# Online learning



Please regularly use



My Maths

TT Rock Stars



# Online Safety



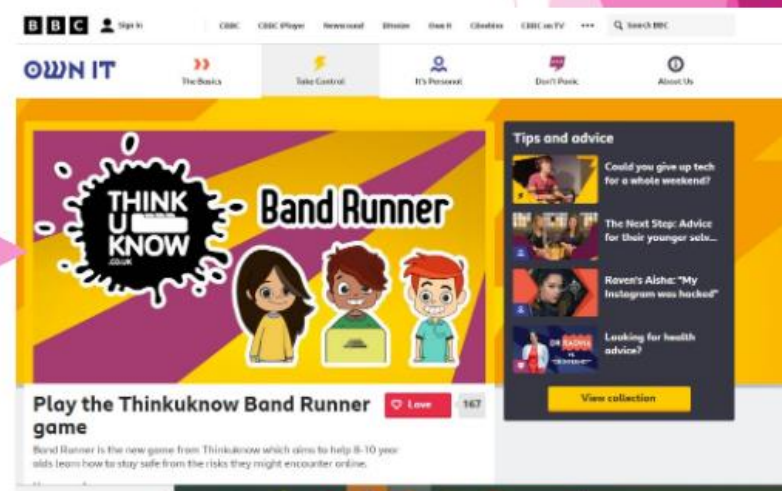
Please visit our School Website where you will find links to lots of useful online safety websites. If you ever have a concern, please speak to your child's class teacher.



## Useful Websites

The following websites are useful for further guidance and support:

- ▶ [BBC Own It](#) – a place to help you boss your life online.
- ▶ [Childnet International](#) – for primary children.
- ▶ [Childnet International](#) – for teachers and professionals.
- ▶ [Facebook Privacy Settings](#) – a useful guide.
- ▶ [Internet Matters](#) – a guide to help you through the many issues children can experience when using the internet.
- ▶ [Internet Watch Foundation](#) – the UK Hotline for reporting criminal online content.
- ▶ [Report Online Terrorist Material \(gov.uk\)](#) – report illegal terrorist information, pictures or videos you've found on the internet. Your report will be treated anonymously.
- ▶ [ThinkUKnow](#) – learning resource for children.
- ▶ [UK Safer Internet Centre: Parental Controls](#) – how to set up parental controls offered by your home ISP.



# Working in Partnership-Homework

Subject	Day Given Out	Length of Time to Complete	Day to Return
Spelling Homework	Friday	1 week	Spelling Test on 3K - Friday 3S - Tues 3P - Weds
Reading	Anytime throughout week children will change their books	1 week	
Maths - My Maths TT Rockstars Times Table Test	Friday	1 week	Friday
Wider Curriculum	Beginning of each half term	Half Term	Beginning of the new half term (children will have a holiday to complete this in)

Children will complete homework in purple homework books.

Please ensure your child has a suitable bag, to bring their reading book and homework to school.





# Key Days in Year 3



Spelling Test - 3P - Wednesday  
3K - Friday  
3S - Tuesday



Library Day - Thursday/Friday  
Times tables Test - All - Friday

Library will be open Monday after school.



PE Days - 3S - Thursday/Friday  
3K - Wednesday/Friday  
3P - Monday



Swimming Days - Friday morning 3P

